

POSITIVE ART PEER TUTOR RESPONSIBILITIES & EXPECTATIONS

DESCRIPTION: Experience the joy of helping others in art! Work one-on-one with special needs students to help them discover their talents in crafts, drawing, and painting. The role of the tutor is to repeat and explain directions, provide additional mini-demonstrations, and assist with tools and supplies. Depending on need, the helper may also need to assist the artist with hand-under-hand support, labeling work, measuring, organizing art for storage or home, etc. Tutors may also be asked to complete tasks for the entire class.

LEARNING ACTIVITIES:

- ◆ Log—Due each Friday—10 points each week. Each peer tutor will need to **join class qz0mjak on Google Classroom**. A journal template will be sent each Monday. For each class period, record the activities for that day. Complete the entire form by the end of the week. I have a small number of i-pads for this use or you may use your phone.
 - ◆ *If you are absent for a particular class, simply input "absent."*
- ◆ Written lesson plan—A preliminary draft of the lesson plan is **due** one month from the start of the quarter: **September 15, 2017**. Revised final form is due by midterm: **October 11, 2017**—50 points. Please plan your simple lesson on the form provided.
- ◆ Presentation of lesson to class—50 points. After final lesson plan is approved, prepare materials and art supplies and then schedule when the lesson is to be taught with the instructor. **Presentations must occur before the last week of the semester.** Lessons cannot be taught after the grading period ends.
- ◆ Tutoring—Peer Tutors earn two participation points for each day they are on time and actively assisting/participating for the entire period. One point is earned if the student is unexcused tardy. Unexcused absences earn zero points for the day.

REQREQ MATERIALS:

- ◆ Tutors will need the Google Classroom app.

BEHAVIOR EXPECTATIONS:

- ◆ Regular attendance, punctuality and active participation are important keys to success in class since the **positive artists depend on peer tutor help**. Students earn a daily grade based on class attendance and participation. These points will be averaged into the tutor's grade each grading period. See Learning Activities above.
- ◆ Tutors will work with one student the entire week and then pair with a different student in subsequent weeks in order to build relationships with all of the positive artists. Tutors are expected to treat artists with respect and dignity.
- ◆ **Since Positive Artists will gain the most from their class by fully participating in all of the art activities, tutors should support the artist on the task without doing the project for them. Projects should reflect the abilities and accomplishments of the artist, NOT the Peer Tutor.** (Positive artists receive only participation points and are not graded on whether they complete projects.)
- ◆ Maintenance of a clean environment is everyone's responsibility. Each student team is responsible for cleaning individual workspaces and any common areas utilized. Tutors should help artists to put away work and any item used while working in the studio.
- ◆ Safe procedures for all tools and equipment are necessary to prevent accidents and damage. All students will be properly trained on the safe use of tools and equipment needed for projects.
- ◆ Positive Art Peer Tutors are expected to **model exemplary behavior** to the Positive Artist. All school policies and procedures governing student behavior and conduct will be enforced including **language**, attendance, tardies, dress, food and drink, make-up work, etc. **Cell phones are to be turned off and not visible** except when completing the log at the end of the period. Consult the *Student Handbook* for an explanation of these policies. It is the student's responsibility to know what the policies are and to conduct himself/herself accordingly.

August 2017